

# THE ODYSSEY PROJECT

## What You Need To Do:

1. Read your section of *The Odyssey*:

Sailing from Troy (p. 953)	The Lotus-Eaters (p. 954)
The Cyclops (p.956)	The Land of the Dead (p. 969)
The Sirens (p. 975)	Scylla and Charybdis (p. 978)
The Cattle of the Sun God (p. 980)	Twenty Years Gone (p. 994)
Argus (p. 1000)	The Suitors (p. 1001)
Penelope (p. 1003)	The Challenge (p. 1007)
Odysseus' Revenge (p. 1009)	Penelope's Test (p. 1015)
2. Make a visual aid of your section, showing the important characters and events.
  - \*Artistic talent is not necessary, but neatness and accuracy are required.
  - \*Visual aids may be drawn completely by hand or may be a collage of images gathered from magazines, clip art, etc. 3-D visual aids are also an option. Leave as little white space as possible on your visual aid, and make sure that it is visible from the back of the room (I recommend nothing smaller than a half sheet of poster board.)
3. Write an accurate summary of under 50 words of your section.
4. Prepare to present your section. The presentation must include:
  - \*A **reading** of your section of the story.
  - \* A presentation of your **visual aid**.
  - \* Give a **summary** of the section to your classmates.
5. On the day of the presentation, you must turn in to me BEFORE YOU PRESENT:
  - \*This sheet.
  - \*Summary attached. (This means you must have a second copy to use in your presentation. Make sure it is a clean copy, either typed or neatly handwritten. Neatness is a factor here.)
6. Turn in the drawing after the presentation.

## RUBRIC

Efficient use of class time	____/10	
Reading of section (accuracy & volume)	____/10	
Visual aid (accuracy, neatness, color & visibility)	____/10	
Summary of section (accuracy, neatness & legibility)	____/10	
Presentation style (posture, eye contact, vocalized pauses)	____/10	
<b>TOTAL</b>	<b>____/50</b>	<b>____ %</b>

Additional Comments: