Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. I don’t have time to answer. The lights dim and the indoctrination begins.

2. My first class is biology. I can’t find it and get my first demerit.

3. It gives me time to scan the cafeteria for a friendly face or an inconspicuous corner.

4. Sanctuary. Art follows lunch, like dream follows nightmare.

5. Principal Principal spots another errant student in the hall.

6. She’s smudging mascara under her eyes to look exhausted and wan.


8. Burrow (chapter title)

9. And they cheer on our boys, inciting them to violence and, we hope, victory.

10. We are all floundering.