Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. The Ecology Club is planning a rally to protest the “degrading of an endangered species.”

2. I hang out in my refurbished closet. It is shaping up nicely.

3. I am protesting the tone of this lesson as racist, intolerant, and xenophobic.

4. They retreat to their corners when the phone rings again.

5. Caught up in the meaning, in the subjectivity of the effect of commercialism on this holiday.

6. The knife and fork are obviously middle-class sensibilities.

7. The revolutionary spirit is even breaking out in social studies class.

8. I’m just like them—an ordinary drone dressed in secrets and lies.

9. Ms. Conners did not win a lacrosse scholarship by being demure or hesitant.

10. Mount Dad, long dormant, now considered armed and dangerous.