Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. It pleads for consistency, stability.

2. We are tenacious, stinging, clever.

3. The last unit of the year in biology is genetics.


5. The friendly momentum keeps Rachel/Rachelle and Andy walking.

6. The best place to figure this out is my closet, my throne room, my foster home.

7. I didn’t want the Swedish supermodel on my conscience either.

8. Instead of leaving me alone to “find my muse,” he lands on the stool next to me.

9. Maybe I don’t want to incriminate myself.

10. They buy shoes and go to the movies. Cutting-edge adult delinquency.